

Aimee L. (Papola) Ellis

820 North Michigan Avenue

Lewis Towers, Office 1024B

Chicago, IL 60611

(312) 915-6679

apapola@luc.edu

CURRENT POSITION

July 2019 to present

Associate Professor, Loyola University Chicago
School of Education, Teaching and Learning
Literacy

August 2012 to July 2019

Assistant Professor, Loyola University Chicago
School of Education, Teaching and Learning
Literacy

EDUCATION

Ph.D.

2012

University of Nevada, Reno
Literacy Studies
Dissertation: *Teaching Under the Policy
Cascades: Common Core, Learned Dependency,
and Literacy Instruction*

M.Ed.

1997

Bloomsburg University of Pennsylvania
Reading /Reading Specialist certification

B.S.

1995

Bloomsburg University of Pennsylvania
Early Childhood/Elementary Education

SCHOLARSHIP

Books

Heineke, A. J., & Papola-Ellis, A. (2022). *Inclusive texts in elementary classrooms: Developing literacies, identities, and understandings*. Teachers College Press.

Refereed Journal Articles

Papola-Ellis, A. & Hollenberg, K., (2024). LGBTQ-Inclusive read-alouds in a second-grade classroom. *Reading Teacher*. 77 (6), 842-849.

Heineke, A. J., Roudebush, A., Papola-Ellis, A., Davin, K., Cohen, S., & Wright-Costello, B.(2020). Apprenticing educators of English learners: Partnerships to promote linguistically responsive practice in classrooms, schools, and communities. *The Professional Educator*, 43(1).
<https://wp.auburn.edu/educate/archives/>

Papola-Ellis, A. (2020). Teacher candidates' use of critical literacy to shift thinking about texts and social justice. *Reading Horizons: A Journal of Literacy and Language Arts*, 59 (2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol59/iss2/4

Papola-Ellis, A. & Heineke, A.J. (2019). Interrupting teachers' assumptions about Englishlearners through literature discussion. *Action in Teacher Education*.

- Nelson, J., **Papola-Ellis, A.**, & Giatsou, E. (2019). Developing literacy minded educators: Authentic field-based teacher preparation. *Literacy Research and Instruction*, 59(1), 17-38.
- Heineke, A. J., **Papola-Ellis, A.**, Davin, K. J., Cohen, S., *Roudebush, A., Wright-Costello, B., & Fendt, C. (2018). Language matters: Developing educators' expertise for English learners in linguistically diverse communities. *Language, Culture, and Curriculum*.
- Papola-Ellis, A. (2018). "Readers...assemble!" Superhero storylines to promote close analytical reading. *The California Reader (A Publication of the California Reading Association)*, 51(2), 22-28.
- Heineke, A. J., **Papola-Ellis, A.**, Cohen, S., & Davin, K. (2018). Linguistically responsive professional development: An apprenticeship model. *Improving Schools*, 21(1), 32-47.
- Papola-Ellis, A. (2017). Preservice teachers' explorations of diversity and social justice through children's literature. *Teacher Education and Practice*.
- Papola-Ellis, A. (2016). It's just too sad: Teacher candidates' emotional resistance to picture books. *Reading Horizons*, 55 (2), 1-26.
- Chang, A., Neugebauer, S., **Ellis, A.**, Ensminger, D., Ryan, A., & Kennedy, A. (2016). Teacher educators' experiences around teacher education redesign: A collaborative self-study. *Studying Teacher Education*. DOI:10.1080/17425964.2016.1192030
- Papola-Ellis, A.** & Eberly, T. (2015). Critical literacy: Going beyond the demands of Common Core. *Illinois Reading Council Journal*, 43(2), p. 9-15.
- Papola-Ellis, A. (2014). Text complexity: The importance of building the right staircase. *Reading Horizons*, 53 (2). Available at: http://scholarworks.wmich.edu/reading_horizons/vol53/iss2/3
- Papola-Ellis, A. (2014). Teaching under policy cascades: Common Core and literacy instruction. *Journal of Language and Literacy Education*, 10 (1), 166-187. Available at <http://jolle.coe.uga.edu/wp-content/uploads/2014/04/Teaching-Under-Policy-Cacades-Papola-Ellis.pdf>.
- Papola, A.L. (2013). Critical literacy, Common Core, and "close reading". *Colorado Reading Journal*. Available at <http://www.ccira.org/colorado-reading-journal/WINTER-2013-14.html>
- Pennington, J.L., Obenchain, K.M., **Papola, A.** & Kmita, L. (2012). The Common Core: Educational redeemer or rainmaker? *Teachers College Record*, Date Published: October 12, 2012. <http://www.tcrecord.org> ID Number: 16902.

Refereed Book Chapters

- Heineke, A.J. & **Papola-Ellis, A.** (2018). Field-based teacher education to promote all students' language and literacy development. In D. Polly, M. Putman, T.M. Petty, & A.J. Good (Eds.), *Innovative practices in teacher preparation and graduate-level teacher education programs* (pp.238-261). Hershey, PA: IGI Global.

Invited Book Chapters

Papola-Ellis, A. & Kennedy, A. (in press). Significance of LGBTQ+ Children's Literature. In J Lacina (Ed), *Children's Literature to Read Our World: Text Selection and Strategies for Critical Reflection*. Routledge.

Papola-Ellis, A., Mortensen Nelson, J., Hunt, J. (2018). Teacher candidates' reflections on literacy pedagogy and practices in authentic classroom experiences. In A. Heineke and A.M. Ryan (Eds), *Teaching, Learning, and Leading with Schools and Communities: Field-based Teacher Education*. Routledge Research.

Refereed Presentations

Papola-Ellis, A. (2023, March). Inclusive texts across the curriculum. Illinois State Reading Council Conference. Springfield, IL.

Papola-Ellis, A. (2022, December). Teachers' use of inclusive texts in schools. Literacy Research Association Annual Conference. Phoenix, AZ.

Papola-Ellis, A. & Schutz, K. (2019, December). *Teacher talk in book clubs about children's texts*. Literacy Research Association Annual Conference. Tampa, FL.

*Nelson, J. & **Papola-Ellis, A.** (2017, December). *A field-based approach to building teacher candidates' professional knowledge base*. Literacy Research Association Annual Conference. Tampa, FL.

Ellis, A. (2016, November). *Critical literacy across the curriculum*. Literacy Research Association Annual Conference. Nashville, TN.

Hunt, J., **Ellis, A.**, Neugebauer, S., Hurley, B.*, Koulouris, G.* (2015, October). *Academic language for all ages: Strategies to support the building blocks for reading and writing across disciplines*. Illinois Reading Council Conference. Peoria, IL.

Papola, A. (2014, March). *Getting Started with Critical Literacy*. Illinois Reading Council Conference. Springfield, IL.

Papola, A. (2013, March). *Word Study Games to Get Kids Moving*. Illinois Reading Council Conference. Springfield, IL.

Papola, A. (November, 2012). *Learned Dependency and Policy Cascades: How Interpretations of Literacy Policy Influence Teachers' Planning and Instruction*. Roundtable Presentation at 2012 Literacy Research Association Conference. San Diego, CA.

Papola, A. (April, 2012). *Out of the Box, Out of the Seat: Word Study Games and Extension Activities for Active Student Engagement*. International Reading Association Annual Conference, Full Day Pre-Conference Institute. Chicago, IL.

Pennington, J. & Papola, A.L. (2010, December). *The Implementation of a Literacy Coach: One Teacher's Obstacles and Successes with Moving into the Role of a Coach*. Roundtable Presentation at the National Reading Conference. Fort Worth, TX.

Langell, L. & Papola, A.L. (2008). *Using AIMSweb Progress Monitoring Tools to Inform Classroom Instruction*. Presentation at Alaska Statewide Special Education Conference. Anchorage, Alaska.

Invited Presentations

Papola-Ellis, A. & Hollenberg, K. (2024). Hope is a Read Aloud: Talking with Young Readers about LGBTQ Inclusive Books. The Educator Collaborative. Online conference.

Papola-Ellis, A. (2023). Using inclusive texts in the K-6 Classroom. Illinois Reading Council Webinar Series.

Heineke, A. J., **Ellis, A.**, Cohen, S., & Roudebush, A. (December, 2015). Language matters: Prioritizing language diversity and development in schools. Illinois Annual Conference for Teachers of Linguistically and Culturally Diverse Students. Oak Brook, Illinois.

Ellis, A. (2014, November). *The power of words: A critical literacy lens on vocabulary*. Chicago Teacher Partnership Program Mini Conference. Chicago, IL.

Professional Development Presentations

Papola-Ellis, A. (2023). Inclusive picture books. Skokie School District 73.5.

Papola-Ellis, A. (2022). Using inclusive texts in elementary classrooms. Skokie School District 73.5.

Cohen, S. & **Ellis, A.** (2017). *Linguistically responsive teaching*. Illinois Charter Schools Network.

Ellis, A. (2017). *Literacy workshop: Authentic and developmentally appropriate practices in the early grades*. Wood-Dale School District.

Heineke, A. J., Davin, K., **Ellis, A.**, Cohen, S., Roudebush, A., & Wright, B. (January – April 2016) Instructional design to support language development. Four-day teacher leader institute for Language Matters partner schools, Chicago Public Schools.

Roudebush, A. and **Ellis, A.** (June 2015). *Linguistically responsive classrooms and schools*. Field Elementary School, half day support. Chicago Public Schools.

Ellis, A. (June 2015). *Collaborative conversations in the classroom*. Professional Learning Community for Network 1 schools, Chicago Public Schools.

Heineke, A., Davin, K., **Ellis, A.**, Roudebush, M., & Wright, B. (Spring 2014). Stage 1: Instructional design for language development. Language Matters EL Teacher Leader Institute, Chicago Public Schools.

Heineke, A. J., & **Papola, A.** (February – May 2014). *Building linguistically responsive schools and classrooms*. Four-day institute for Network 2 schools, Chicago Public Schools.

Papola, A. (February 2013). *Student Generated Questioning During Literacy Instruction*. Hayt Elementary School, Chicago Public Schools.

Papola, A. (August 2009). *Writing Across the Content Areas*. Teacher Workshop. North Slope Borough School District, Barrow, AK

Papola, A. (Fall 2008). *Using Progress Monitoring Data to Inform Instruction*. North Slope Borough School District, Barrow, AK.

Papola, A. (2007-2008). *Six Trait Writing*. Teacher Workshop. North Slope Borough School District, Barrow, AK.

TEACHING

Higher Education Experience

August 2012 to present

Assistant Professor
Loyola University Chicago
School of Education
Teaching and Learning, Literacy

August 2009 to June 2012

Graduate Assistant
University of Nevada Reno
School of Education

University Courses Taught

Children's Literature
Advanced Literacy in the Content Areas
Doctor Seminar: Critical Literacy
Language and Literacy for Diverse Students
Using Classroom Data
Discipline-Specific Literacy
Assessment and Diagnosis for Reading Difficulties
Teaching Reading
Independent Studies
Doctoral Supervision
Language, Learning, and Development Theories in Practice

K-12 Teaching Experience

2006-2009 Literacy Coach/Professional Development Facilitator, Barrow, AK
2004-2006 Classroom Teacher/Reading Specialist, Grade 5; Grades 2-3, York, PA
2002-2004 Classroom Teacher, Grades 6-8, Barrow, AK
2001-2002 Classroom Teacher, Grade 3, Parachute, CO
2001-2002 Reading Specialist, Grades 4-6, Shillington, PA
2000-2001 Classroom Teacher, Grades 3 and 4, Grayling, AK
1999-2000 Classroom Teacher, Grade 1, Gonzalez, CA
1998-1999 Classroom Teacher, Grade 5, Turlock, CA
1997-1998 Reading Specialist, Grades 1-3, Fredericksburg, VA

Awards and Recognitions

2023 Winner, 2024 Janell Hutcherson Award for Distinguished Service. School of Education, Loyola University Chicago.

2020 Nominee, Distinguished Faculty Award for Excellence in Teaching, School of Education, Loyola University Chicago.

2019 Nominee, Distinguished Faculty Award for Excellence in Teaching, School of Education,

Loyola University Chicago.

2018 Nominee, Distinguished Faculty Award for Excellence in Teaching, School of Education, Loyola University Chicago.

2017 Summer Faculty Research Stipend Award, Loyola University Chicago.

SERVICE

Service to the Affinity Group, Teaching and Learning

Undergraduate Program Chair	July 2025 - present
Graduate Program Chair	July 2023-June 2025
Sequence Five Lead	Fall 2017 to present
CAEP/ILA SPA Accreditation Writer	Spring 2015 to present
Reading Minor Program Lead	Spring 2015 to present
Reading Graduate Program Advisor/Coordinator	Spring 2015 to Spring 2018
Elementary Graduate Student Advisor	Fall 2013 to Spring 2017
Doctoral Candidate Admission Committee	Spring 2018
Awards and Scholarship Committee Member	Fall 2013 to Spring 2017
Middle Grade Focus Group Member	Spring 2016
Articulation and Transfer Subcommittee Member	Spring 2015 to Fall 2015
Teacher Preparation Redesign Steering Committee Member	Summer 2013 to Spring 2014

Service to the School of Education

Search Committee Member, Staff Positions	Spring/Summer 2025
Search Committee Member, Tenure Track Position	Summer 2024
Search Committee Chair, Clinical Faculty Position	Spring 2023
Faculty Evaluation Committee	Fall 2021 to present
Curriculum Committee Member	Fall 2019 to Spring 2021
Faculty Development and Mentoring Committee, Member	Fall 2017 to Spring 2019
Technology Committee, Member	Fall 2015 to Spring 2017
Graduate Student Advisor	Spring 2015 to Spring 2017
Search Committee Member, Tenure Track Position	Spring 2015
International Committee, Chairperson	Spring 2014 to Spring 2015
International Committee, Member	Fall 2013 to Spring 2015
Adhoc Committee on Celebration of Teaching	Fall 2013 to Spring 2014
Faculty Search Committee, Reading Position	Fall 2012 to Spring 2013

Service to the University

University Faculty Council	Spring 2022-Spring 2024
University Library Board, Member	Fall 2015 to Spring 2017
New Student Convocation, Discussion Group Leader	Fall 2013

Service to the Community

Literacy Support Committee, Skokie District 73.5	2023
Professional Development to local school	2022-2025
International Baccalaureate MYP Student Advisor	Fall 2012 to Spring 2013

Service to the Profession

Peer Reviewer for <i>The Reading Teacher</i>	Spring 2018 to present
Editorial Review Board Member, <i>Reading Horizons</i>	Fall 2016 to present
SchoolRise Teacher Educator Cohort Member	Fall 2015 to Spring 2017

Peer Reviewer for <i>Journal of Teacher Education</i>	Fall 2013 to present
Peer Reviewer for <i>Teacher Education Quarterly</i>	Fall 2014 to present
Peer Reviewer for <i>Literacy Research Association Conference</i>	Fall 2010 to present
Peer Reviewer for <i>Journal of Literacy Research</i>	Fall 2011-Spring 2013

Professional Affiliations

International Literacy Association
Illinois Reading Council
Literacy Research Association
National Council of Teachers of English